

Reading for pleasure research

This resource seeks to offer a summary of key research references in the field and includes all those mentioned in the *Research Details* documents within the website.

The first list includes the body of published work from the UKLA/OU Teachers as Readers (TaRs) research, both Phase I: the initial survey of 1200 teachers own reading habits and their knowledge and use of children literature, and Phase II: the development project with 27 schools in 5 local authorities in England.

The second list includes other relevant research studies, predominantly post 2000, which relate to core issues in relation to volitional reading, including: motivation, gender, parental involvement, school provision and practice, teachers' identities as readers, the role of literature and other texts and children's reading practices in the 21st century.

Publications based upon the TaRs project and other OU research connected to reading for pleasure

Most of these publications are freely available at Open Research Online, www.oro.open.ac.uk

Books

Kucirkova, N. and Cremin, T. (forthcoming, 2019) *Experiencing reading for pleasure in the digital age: raising the next generation of engaged readers*, London: Sage.

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Cremin, T. (2007) Revisiting reading for pleasure: diversity, delight and desire in K. Goouch, and A. Lambirth, (eds.) *Understanding Phonics and the Teaching of Reading*, pp.166-190 Berkshire: McGraw Hill.

Papers

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